

2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **REECE ACADEMY**

Campus Number: **101902104**

2016 Accountability Rating: **Met Standard**

This school is paired with 101902101, ANDERSON ACADEMY

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District Name: ALDINE ISD
Campus Name: REECE ACADEMY
Campus Number: 101902104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 581
Grade Span: PK - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: ALDINE ISD
 Campus Name: REECE ACADEMY
 Campus Number: 101902104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 581
 Grade Span: PK - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	581	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	254	43.7%	6.2%	4.2%
Kindergarten	327	56.3%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	376	64.7%	23.8%	12.6%
Hispanic	180	31.0%	72.0%	52.2%
White	10	1.7%	1.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.1%	0.6%	2.1%
Economically Disadvantaged	526	90.5%	88.3%	59.0%
Non-Educationally Disadvantaged	55	9.5%	11.7%	41.0%
English Language Learners (ELL)	115	19.8%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	218	37.5%	65.2%	50.1%
Mobility (2014-2015)	0	-	20.0%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	-	10.6%	4.1%	-	12.5%	7.4%
Grade 2	-	8.4%	2.7%	-	5.6%	3.4%
Grade 3	-	8.3%	2.0%	-	3.6%	1.6%
Grade 4	-	2.8%	1.0%	-	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

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Total Students: 581
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	53.2	77.3%	61.8%	64.3%
Teachers	40.6	59.0%	47.6%	50.5%
Professional Support	10.6	15.4%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.9%	2.9%
Educational Aides:	15.7	22.7%	10.1%	9.6%
Total Minority Staff:	55.7	80.8%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	20.6	50.8%	41.1%	10.1%
Hispanic	8.0	19.7%	24.1%	26.0%
White	10.0	24.6%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	4.9%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	23.7%	23.5%
Females	40.6	100.0%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.0%
Bachelors	31.6	77.8%	72.1%	74.7%
Masters	9.0	22.2%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	13.1%	8.1%
1-5 Years Experience	11.7	28.9%	35.0%	27.3%
6-10 Years Experience	7.9	19.4%	20.7%	21.7%
11-20 Years Experience	12.0	29.5%	19.1%	27.3%
Over 20 Years Experience	7.0	17.2%	12.2%	15.7%
Number of Students per Teacher	14.3	n/a	15.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	8.9	10.9
Average Years Experience of Teachers with District:	8.8	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$50,573	\$45,507
1-5 Years Experience	\$52,735	\$52,504	\$47,996
6-10 Years Experience	\$54,258	\$55,166	\$50,459
11-20 Years Experience	\$59,618	\$59,994	\$53,794
Over 20 Years Experience	\$73,838	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,615	\$56,738	\$51,891
Professional Support	\$64,108	\$65,086	\$61,145
Campus Administration (School Leadership)	\$90,637	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	19.1%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	0	0.0%	4.5%	7.7%
Special Education	18	3.1%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	8.9%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	16.6	40.9%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	18.4	45.2%	71.4%	72.6%
Special Education	2.0	4.9%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.